

# NATIONAL AMERICAN UNIVERSITY



CATALOG ADDENDUM  
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and supporting environment.*

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**The following replaces the Nursing Program Admissions Requirements sections on pages 3-4 of the September 2005 Catalog Addendum:**

**Nursing Programs**

**Admission Requirements -Nursing Associate of Science Degree Program**

**Admission to the Pre-Nursing Major**

Enrollment in the Pre-Nursing major is available for students who meet National American University admission requirements. National American University students in other academic programs may process a Program Change Request Form (FR106-Change Form) to enroll in the Pre-Nursing major. Pre-Nursing majors are assigned to advisors in the Nursing Associate of Science Degree Program. **Admission into the National American University Pre-Nursing major and completion of the prerequisites does not guarantee admission into the Nursing major.**

**Admission to the Nursing Major**

Admissions to the Nursing Associate of Science Degree Program as a Nursing major is based on the student's grades in the required prerequisite courses for the Nursing major, external assessment test score, completion of application, and personal interview. Pre-Nursing majors apply for admission to the nursing major no later than February 15<sup>th</sup> for consideration of acceptance for the summer quarter and August 15<sup>th</sup> for the winter quarter. Admission to the Nursing Associate of Science Degree Program as a Nursing major permits students to enroll in nursing clinical courses.

Students are accepted into the Nursing major for the summer and winter quarters only. Admission into National American University Pre-Nursing major and completion of prerequisites **does not** guarantee admission into the nursing major. Admission into the Nursing major is competitive.

**Program Information**

Many Nursing program standards and requirements (such as attendance, expectations, course repetition, graduation requirements, etc.) are more rigorous and strict than general National American University requirements. Students will be provided with a copy of the Pre-Nursing Advising Fact Sheet during each registration appointment. This fact sheet, which both the student and advisor sign, outlines requirements for acceptance into and progression through the Nursing Associate of Science Degree Program. Since the Nursing Associate of Science Degree Program is continually evolving, the Advising Fact Sheet is updated from quarter to quarter. It is the student's responsibility to make sure she/he is familiar with the most current Nursing Associate of Science Degree Program policies. Information contained within the current Advising Fact Sheet is summarized below.

The following criteria are required for the student to be considered for acceptance as a Nursing major into the Nursing Associate of Science Degree Program.

1. Completion of prerequisites with a minimum of a "C" in each course and an overall GPA of 2.5.
2. Completion of an external assessment test with a minimum score of 50<sup>th</sup> program percentile score.
3. As recommended by the National Council of State Boards of Nursing, the American Association of Colleges of Nurses, and the Missouri State Board of Nursing, students admitted to nursing programs are

expected to meet certain functional abilities in order to be successful in a nursing education program as well as in professional nursing. Students who apply for admission to the nursing program should meet the following performance standards, with reasonable accommodation.

- a. Ability to see, hear and touch, smell and distinguish colors (the ability to auscultate sounds, hear emergency signals, visualize and read monitors, and assess health needs).
- b. Oral and writing ability with accuracy, clarity, and efficiency (the ability to document clinical findings and nursing care; communicate patient education).
- c. Manual dexterity, gross and fine movements (should be able to perform such functions as to move around the workplace to provide care; able to exert 20 to 50 pounds of force occasionally, and/or greater than negligible up to 10 pounds of force constantly to move objects; physical demand requirements are in excess of those for light work; administer CPR; provide safe and effective nursing care).
- d. Ability to learn, think critically, analyze, assess, solve problems, utilize judgment skills (the ability to interpret subjective and objective changes in client status and respond appropriately).
- e. Emotional stability (should have emotional stability; ability to accept responsibility and accountability; interpersonal skills sufficient to interact with individuals, families, and groups).
- f. Stamina (should have health and physical stamina sufficient to carry out continued work assignments in 8 to 12 hour periods of time).

Pre-Nursing majors who state they could meet the functional abilities with accommodation must notify the director of nursing of this during the application process. The director of the nursing program with the academic dean will evaluate the student and confirm that the stated condition qualifies as a disability under applicable laws. If a student states he/she can meet the functional abilities with accommodations, the University will determine whether it agrees that the student can meet the functional abilities with reasonable accommodations; this includes a review of whether the accommodations requested are reasonable, taking into account whether accommodations would jeopardize clinical/patient safety, or the educational process of the student or institution, including all coursework, clinical experiences and labs deemed essential to graduation.

4. Completion of the Nursing Major Application Form. This form is available from the nursing office and is distributed after the student has completed the external assessment test with the appropriate score. Completed application must be submitted to the nursing office no later than February 15<sup>th</sup> for consideration of acceptance for the summer quarter or August 15<sup>th</sup> for consideration of acceptance for the winter quarter.
5. Two references are required. Reference forms are attached to application form. One reference is to be completed by an employer and one reference is to be completed by an instructor. References must be received by the nursing office by the February 15<sup>th</sup> or August 15<sup>th</sup> deadlines.
6. An interview with the faculty/director will be conducted after the Nursing major application forms have been received and all prior listed requirements are met.

The above criteria will be used to select the students with the highest probability of successfully completing the program and

meeting the professional standards of nursing. Preference for admission into the Nursing major will be given to students taking ALL prerequisites at National American University. Completion of the Nursing Associate Degree Program does not guarantee the student's eligibility to take the licensing exam. Students are responsible for reviewing the Nurse Practice Act for eligibility requirements in the state in which they anticipate taking the exam. In Missouri, refer to section 355.066 of the Missouri Nursing Practice Act (<http://pr.mo.gov/nursing.asp>).

### **Reapplication**

Students not accepted into the Nursing major after initial application may reapply following the same process the next time applications are accepted.

### **Program Requirements**

The following apply to all students accepted into the program:

1. Students must complete a health/physical form with annual TB test and immunizations.
2. Student must have proof of current health insurance.
3. Valid CPR certification (Health Professional American Heart Association) must be current and maintained throughout program.
4. Clinical sites may require drug screening. A criminal background check is required in order to participate in various activities in the nursing program. Please see the director of nursing for further information. Any noncompliance with these mandates may result in termination from the program. Any fees associated with these mandates will be the responsibility of the student.
5. A grade of "C" in all nursing courses with an overall GPA of 2.5 must be maintained for continuation in the program.
6. Nursing courses must be taken in sequence.

### **Admission Requirements - RN to BSN Completion Program**

Students must have the following:

1. Graduate of an Associate Degree in Nursing or a Diploma in Nursing
2. Current RN license
3. Minimum GPA of 2.5

**The following replaces the Nursing RN to BSN Program section on pages 6-7 Catalog Addendum September 2005:**

**Nursing**

**Bachelor of Science Degree - RN to BSN Degree Completion Program**

Today's dynamic and diverse health care environment requires professional nurses who can champion health promotion and disease prevention, function effectively in ambiguous, unpredictable and complex environments, demonstrate critical thinking and flexibility, and execute a variety of roles throughout a lifetime career. The National American University RN to BSN program provides necessary knowledge for registered nurses to transition to effective professional nursing practice in a rapidly changing environment.

The National American University RN to BSN program is designed for working RNs with an associate degree or diploma certificate, building on the student's past education and experience. This program offers a flexible and practical way for RNs to expand their knowledge and prepare for leadership positions in a variety of health care settings. It also provides the skills and credentials necessary to pursue graduate education.

All university admission requirements must be met, and:

1. Students must be graduates of an Associate Degree in Nursing or a Diploma in Nursing program.
2. Students must have a valid RN license.
3. Students must have a 2.5 overall GPA.

Educational Goals for the Bachelor of Science degree in Nursing

The program will:

1. Develop the student's cultural competence in practicing nursing within a diverse society.
2. Provide an overview of health care accounting, reimbursement, legal statutes, and information technology skills needed for managerial nursing positions.
3. Develop the student's critical thinking skills to improve professional nursing practice and health care outcomes.
4. Expose the student to nursing and health care philosophy and theories necessary for collaborative and interdisciplinary leadership.
5. Provide students with an understanding of the professional nursing role in the health care team.

**Nursing  
Bachelor of Science Degree  
187 Credits**

Offered at Independence^ and Zona Rosa^

The blended delivery format is offered at Brooklyn Center, Mall of America, Roseville, and Sioux Falls and requires students to complete HC4050 and the Nursing Major Core (48 credits) through NAU's distance learning program.

^ Some or all of the Required Support Core and Nursing Major Core courses may be offered only through NAU's distance learning program, rather than at the student's home campus.

<b>Required Support Courses</b>		<b>Prerequisites</b>	<b>Credit Hrs.</b>
CS2080	Career Management		3
HC4050	Health Services Law for Mgrs.	~	4
MA3000	Business Statistics	MA2050	<u>5</u>
			<b>12</b>
<b>Nursing Major Core</b>			
(All 48 credits must be with NAU)			
NS3025*	Concepts and Challenges in Pro. Nursing	EN1150	2
NS3050*	Pathophysiology in Practice	EN1150	4
NS3210*	Issues in Transcultural Nursing	EN1150	4
NS3225*	Nursing and Health Care Delivery Models	EN1150	4
NS3250*	Ethics & Issues in Contemporary Nursing	EN1150	4
NS3300*	Research in Nursing	MA3000/EN1150	3
NS3350*	Community as Client	EN1150	4
NS3375*	Caring for Vulnerable Populations	NS3350	4
NS4010*	Nursing Finance	EN1150	4
NS4100	Leadership & Management in Nursing **	EN1150	4
NS4150*	Information Technology in Nursing and Health Care	CI1150	4
NS4200*	Evidence Based Nursing Practice	NS3300/EN1150	3
NS4350*	Quality Management In Nursing and Health Care	EN1150	<u>4</u>
			<b>48</b>

**NURSING OR OPEN ELECTIVES (57)**

**General Education Core**

**NOT AVAILABLE FOR BLOCK TRANSFER**

<b>COMMUNICATIONS</b>				
EN1150	Composition			4
EN1200	Organizational Communications	EN1150		4
EN1300	Advanced Composition	EN1150		4
EN2100 or	Speech or	EN1150		
EN2150	Interpersonal Prof. Communications			<u>4</u>
				<b>16</b>
<b>SCIENCE</b>				
SC1200*	Principles of Nutrition			4
SC1230*	Human Anatomy & Physiology I	Instructor approval		4
SC1290*	Human Anatomy Lab	SC1230		1
SC1310*	Human Anatomy & Physiology II	SC1230		4
SC1350*	General Chemistry and Biochemistry			3
SC1360*	General Chemistry Lab			1
SC1420*	Microbiology	SC1350		4
SC1430*	Microbiology Lab	SC1350		<u>1</u>
				<b>22</b>
<b>MATHEMATICS</b>				
MA2050	College Algebra	MA1200<		<u>4</u>
				<b>4</b>
<b>HUMANITIES</b>				
	Humanities Electives			<u>8</u>
				<b>8</b>
<b>BEHAVIORAL/SOCIAL SCIENCE</b>				
SC1050	Introduction to Sociology			4
	Behavioral/Social Science Elective			<u>4</u>
				<b>8</b>
<b>GENERAL EDUCATION</b>				
PS1500	Strategies for Success			4
	General Education Electives			<u>4</u>
				<b>8</b>
<b>COMPUTER LITERACY</b>				
	Intro. to CIS or CI Elective			<u>4</u>
				<b>4</b>

\* Professional course (minimum "C" grade required)

\*\* CAPSTONE COURSE--Senior Level, minimum "C" grade required.

< Or placement recommendation

~ EN1150 or EN1300

*Graduation Requirements: A minimum 2.5 GPA is required overall and in the Nursing Major Core. See "Graduation Requirements" section of catalog for additional requirements.*

**The following replaces the Pharmacy Technician Academic Program section on pages 8-9 Catalog Addendum September 2005:**

**Pharmacy Technician  
Associate of Applied Science Program**

The growing use of prescription medications has created a need for formally trained pharmacy technicians. National American University's Associate of Applied Science (AAS) program provides the knowledge and skills necessary to perform the duties and responsibilities required of pharmacy technicians. These duties include assisting pharmacists in providing medication and healthcare products to patients, record keeping, and inventory management in a professional medical environment. Pharmacy technicians are also responsible for communicating with pharmacists and patients to ensure that quality care is being provided.

The AAS program at National American University is offered in a manner that accommodates traditional students and working adults. The program is designed to benefit individuals new to pharmacy and current pharmacy technicians interested in enhancing their skills and formalizing their training.

Educational Goals for the AAS degree for Pharmacy Technicians

The program will:

1. provide the student practical experience in the daily activities of a pharmacy technician.
2. provide the student the skills to collaborate successfully with the pharmacist to meet the various needs of patients and health care members.
3. provide the student the operational knowledge to successfully coordinate billing, purchasing, and inventory management in the pharmacy.
4. focus on the laws, regulations, and professional standards that govern the responsibilities of the pharmacy technician.
5. develop the student's ability to prepare and package pharmaceutical products.
6. encourage proactive behavior in improving patient care.
7. provide the student the management skills needed for success in a professional environment.
8. develop the student's interpersonal communication skills to ensure successful patient interactions.
9. encourage active participation in pharmacy organizations and staying current with changes in pharmacy practice.
10. encourage the students to display a caring attitude towards patients.
11. provide students with knowledge of the use and side effects of prescription and nonprescription medications used to treat common diseases.
12. develop the student's appreciation for quality.

**PHARMACY TECHNICIAN  
Associate of Applied Science Degree  
94 credits**

Offered at Brooklyn Center, Mall of America, Roseville, and Sioux Falls

<b>PHARMACY TECHNICIAN SUPPORT COURSES (20)</b>	<b>Prerequisite</b>	<b>Hrs.</b>
CS2080	Career Management	3
ME1150*	Medical Terminology	4
ME1240*	First Aid & Safety#	1
ME2510*	Pathophysiology of Disease I	4
ME2520*	Pathophysiology of Disease II	4
PS3300*	Customer Service Relations	<u>4</u>
		<b>20</b>
<b>PHARMACY TECHNICIAN MAJOR CORE (33)</b>		
RX1000*	Introduction to Pharmacy #	2
RX1100*	Pharmacy Calculations #	2
RX1210*	Drug Therapeutics I #	4
RX1220*	Drug Therapeutics II #	4
RX2110*	Pharmacy Operations #	4
RX2210*	Pharmaceutical Patient Care #	4
		EN2100 or EN2150
RX2310*	Prep. of Pharm. Products Lab #	2
RX2410*	Prep. for the Pharmacy Profession #	3
RX3100	Infusion Externship#	4
RX3120	Community or Outpatient Externship#	<u>4</u>
		<b>33</b>
<b>COMPUTER INFORMATION SYSTEMS CORE (8)</b>		
CI1150	Introduction to CIS	4
CI1500	Word Processing for Windows	<u>4</u>
		<b>8</b>

**NOT AVAILABLE FOR BLOCK TRANSFER**

**COMMUNICATIONS (12)**

EN1150	Composition		4
EN1200 or	Org. Communications or	EN1150	
EN1300	Advanced Composition		4
EN2100 or	Speech or	EN1150	
EN2150	Interpersonal Professional Comm.		<u>4</u>
			<b>12</b>

**SCIENCE (9)**

SC1230*	Human Anatomy & Physiology I	ME1150	4
SC1290*	Human Anatomy & Phys. Lab #	SC1230	1
SC1310*	Human Anatomy & Physiology II	SC1230	<u>4</u>
			<b>9</b>

**MATHEMATICS (4)**

MA	Algebra Elective^		
			<u>4</u>
			<b>4</b>

**HUMANITIES (4)**

HU	Humanities Elective		
			<u>4</u>
			<b>4</b>

**GENERAL EDUCATION (4)**

PS1500	Strategies for Success		<u>4</u>
			<b>4</b>

~ Keyboard familiarity

\* Professional course (minimum "C" grade required)

# Students attending any Minnesota campus must take this course at the Roseville campus

^ Students attending any Minnesota campus must take MA2050 College Algebra

> or Academic Success Appraisal passing score

(The university reserves the right to correct clerical errors.)

*Graduation Requirements: A minimum 2.0 GPA is required overall and in the Pharmacy Technician Major Core. See "Graduation Requirements" section of this catalog for additional graduation requirements*

**The following replaces the Athletic Training Education Program section on pages 13-14:**

## **Athletic Training Education Program**

### **Admission Requirements – Athletic Training Education Program (ATEP) Bachelor of Science Degree**

#### **Admission to the Pre-Athletic Training Major**

Enrollment in the Pre-Athletic Training major is available for students who meet National American University admission requirements. Pre-Athletic Training majors are assigned to advisors in the Bachelor of Science Athletic Training Education Program. **Admission into the National American University Pre-Athletic Training major and completion of the pre-professional courses does not guarantee admission into the ATEP major.**

#### **Admission to the ATEP Major**

Admission to the Bachelor of Science Athletic Training Education Program as an ATEP major is achieved through a competitive application process. Acceptance into the ATEP major is based on the student's grades in the required pre-professional courses for the ATEP major, overall GPA, completed application, two letters of recommendation and personal interview. Pre-ATEP majors apply for admission to the ATEP major no later than March 31st for consideration of acceptance for the fall quarter.

Admission into National American University Pre-ATEP major and completion of the pre-professional courses **does not** guarantee admission into the ATEP major. Admission into the ATEP major is competitive.

The admission requirements are stated below:

Students are required to submit an application with two letters of recommendation to the Athletic Training Program Chair and be interviewed by the Athletic Training Program Chair and Clinical Coordinator. This application form is available from the program chair.

Prior to March 31<sup>st</sup> those in the pre-professional courses who want to apply to the ATEP major need to have the following:

- GPA overall in coursework - 25%
- 3.0 GPA in ATEP coursework - 40%
- Submit application by the deadline (March 31<sup>st</sup>) - 10%
- Interview (AT Program Chair and Clinical Coordinator) - 15%
- Two letters of recommendation - 10%

The total of the above requirements will be used to consider admission to the ATEP major.

If a student fails to meet these academic requirements for admission into the program they may reapply at a later date after successfully completing the courses mentioned above. Any student, who fails to meet the requirements after their second attempt, will meet with an academic advisor to possibly find a more suitable course of study.

#### **Transfer Students**

Students who are interested in the ATEP at NAU must first be admitted into the program. They must meet all of NAU's requirements for transfers and meet the requirements for the ATEP.

Students wishing to transfer must start their ATEP coursework during the fall quarter.

All transfer students admitted into the program should plan on a minimum of two academic years to complete the program.

#### Requirements

1. Submit: A transfer request and transcript, a course description and syllabus of all coursework previously completed to the admissions office.
2. A signed copy of all previous clinical experiences to the ATEP Program Chair.
3. ATEP application to the ATEP Program Chair.
4. Two letters of recommendation (if transferring from a non-accredited program) or one letter from either the program chair and/or the clinical coordinator (from an accredited program) to the ATEP Program Chair.

Acceptance into the program does not guarantee that all transferring credits are accepted.

All students are required to obtain a Hepatitis B vaccination prior to clinical affiliation or sign a release form not to receive the vaccination; in addition, they are required to complete a yearly physical examination. Students must also sign the Technical Standards each year. Finally, students must attend an annual mandatory bloodborne pathogen training.

#### **Technical Standards for Admission**

The Athletic Training Educational Program at National American University is a rigorous and intense program that places specific requirements and demands on the enrolled students. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Athletic

Training Educational Program establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet expectations of the program's accrediting agency, the Commission on Accreditation of Allied Health Education Programs (CAAHEP). All students admitted to the Athletic Training Educational Program must meet the following abilities and expectations. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program.

Compliance with the program's technical standards does not guarantee a student's eligibility for the NATABOC certification examination.

Candidates for selection to the Athletic Training Educational Program must demonstrate:

1. the mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.
2. sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and material during the assessment and treatment of patients.
3. the ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish a rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and to speak the English language at a level consistent with competent professional practice.
4. the ability to record the physical examination results and a treatment plan clearly and accurately.
5. the capacity to maintain composure and continue to function well during periods of high stress.
6. the perseverance, diligence and commitment to complete the Athletic Training Education Program as outlined and sequenced.
7. flexibility and the ability to adjust to changing situations and uncertainty in clinical situations.
8. affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

Candidates for selection to the Athletic Training Educational Program will be required to verify they understand and meet these technical standards or they believe that, with certain accommodations, they can meet the standards. The academic dean will evaluate a student who states he/she could meet the program's technical standards with accommodation and confirm that the stated condition qualifies as a disability under applicable laws.

If a student states he/she can meet the technical standards with accommodations, then the university will determine whether it agrees that the student can meet the technical standards with reasonable accommodations; this includes a review of whether the accommodations requested are reasonable, taking into account whether accommodation would jeopardize clinician/patient safety, or the educational process of the student or institution, including all coursework, clinical experiences and internships deemed essential to graduation.

**The following replaces the Health Care Management Academic Programs section on pages 69-70:**

**Health Care Management  
Bachelor of Science Degree**

The health care management degree completion program is designed to provide working professionals with the necessary skills to become effective managers and leaders within the health care industry. The admission requirements for this program include a balance of previous education and work experience to assure the student's success in this area of study.

Graduates can expect to find career opportunities in management positions within the diverse health care field or within their own area of clinical/professional expertise.

Educational Goals for the Bachelor of Science Degree in Health Care Management

The program will:

- provide students with an overview of accounting, marketing, finance, law, and management, knowledge and skills needed for managerial positions in the health care industry.
- develop students' knowledge and skills in research, critical thinking, problem-solving and current technology for application and use in communication, data collection/analysis and solving business problems in the health care setting.
- involve students in teamwork and leadership development through participation in classroom and online activities.
- provide students with an understanding of professional ethics and its application within the health care business environment.
- measure key student learning outcomes continuously and identify and implement opportunities for improvement.

**Health Care Management  
Bachelor of Science  
187 Credits**

Offered at Colorado Springs and Rapid City^.

The blended delivery format is offered at Albuquerque, Brooklyn Center, Denver, Independence, Mall of America, Rio Rancho, Roseville and Sioux Falls and requires students to complete AC2760 and the Required Health Services Management Major Core (50 credits) through NAU's distance learning program.

^Some or all of the Required Major Core courses may be offered only through NAU's distance learning program, rather than at the student's home campus.

<b>Business Core</b>	<b>Prerequisites</b>	<b>Credit Hrs.</b>
AC2760^^	Accounting for Managers	4
MG1050	Principles of Marketing	4
MT2050	Principles of Management	4
LA3100	Business Law I	4
CS2080	Career Management	<u>3</u>
		<b>19</b>

**Required Health Services Management Major Core (All 50 credits must be with NAU)**

HC3000*	Adult Development and Life Planning	EN1150 or EN1300	4
HC3050*	Critical Analysis and Research Writing	EN1150 or EN1300	3
HC3100*	Health Care Systems I	EN1150 or EN1300	3
HC3150*	Health Care Systems II	EN1150 or EN1300	3
HC3200*	Administration in Health Care	EN1150 or EN1300	4
HC3300*	Policy and Eth. Issues in Health Care	EN1150 or EN1300	4
HC4050*	Health Services Law for Managers	#	4
HC4100*	Health Services Programs	EN1150 or EN1300	4
HC4200*	Fiscal Mgmt. In Health Services	~	4
HC4300*	Health Services Mgmt. and Supervision	EN1150 or EN1300	4
HC4450 *	Values: Personal and Social	EN1150 or EN1300	4
HC4500*	Action Research Project I	EN1150 or EN1300	3
HC4550	Action Research Project II **	HC4500	<u>6</u>
			<b>50</b>

**OPEN ELECTIVES (58)**

**General Education Core**

**GENERAL EDUCATION (Available for block transfer - 40)##**

<b>COMMUNICATIONS</b>			
EN1150	Composition		4
EN1200 or	Organizational Communications	EN1150	<u>4</u>
			<b>8</b>
<b>SCIENCE</b>			
	Science Electives		<u>8</u>
			<b>8</b>

**HUMANITIES**

Humanities Electives	<u>8</u>
	<b>8</b>

**BEHAVIORAL/SOCIAL SCIENCE**

Behavioral/Social Science Electives	<u>8</u>
	<b>8</b>

**GENERAL EDUCATION**

General Education Electives	<u>8</u>
	<b>8</b>

**GENERAL EDUCATION (Course-by-course transfer - 20)****COMMUNICATIONS**

EN1300	Advanced Composition	EN1150	4
EN2100 or EN2150	Speech Interpersonal Prof. Communications	EN1150	<u>4</u>
			<b>8</b>

**MATHEMATICS**

MA2050	College Algebra	MA1200^	<u>4</u>
			<b>4</b>

**GENERAL EDUCATION**

PS1500	Strategies for Success		<u>4</u>
			<b>4</b>

**COMPUTER LITERACY**

	Intro. to CIS or CI Elective		<u>4</u>
			<b>4</b>

\*Professional course (minimum "C" grade required)

\*\*CAPSTONE COURSE--Senior Level, minimum "C" grade required.

#LA3100 or ME2250 and EN1150 or EN1300

~EN1150 or EN1300 and AC2760

^Or placement recommendation

^^ Students in the blended delivery format are required to complete the AC2760D Accounting for Managers Course (4.5 credits)

## Residents of Minnesota not eligible for block transfer

*Graduation Requirements: A minimum of 2.00 GPA is required overall and in Health Services Major Core. See "Graduation Requirements" section of catalog for additional requirements.*

**The following is an addition to the Academic Programs Section:**

**Therapeutic Massage  
Diploma  
52 Credits**

Offered at Brooklyn Center, Mall of America, Roseville, Sioux Falls

<b>Therapeutic Massage Major Core</b>		<b>Prerequisite</b>	<b>Credit Hrs.</b>
TH1030*	Intro. to Therapeutic Massage I#	SC1230	2
TH1040*	Intro. to Therapeutic Massage II#	TH1030	2
TH1050*	Upper Extremity Lab#	SC1230^	2
TH1060*	Lower Extremity Lab#	TH1050^^	2
TH2020*	Western Structural Techniques#	SC1290/SC1310	2
TH2050*	Western Structural Lab#	SC1290/SC1310^^^	2
TH3010*	Massage Internship	Program Coord. Approval	<u>4</u>
			<b>16</b>

<b>Therapeutic Massage Support Courses</b>			
CS2080	Career Management		3
ME1150	Medical Terminology		4
ME1240	First Aid and Safety#		1
ME2510*	Pathophysiology I	SC1310/EN1150	<u>4</u>
			<b>12</b>

<b>Communications</b>			
EN1150	Composition		<u>4</u>
			<b>4</b>

<b>Science</b>			
SC1230*	Human Anatomy I	ME1150	4
SC1310*	Human Anatomy II	SC1230	4
SC2050*	Clinical Kinesiology	SC2060	4
SC2060*	Palpation of Anatomy#	SC1230	2
SC2080*	Palpation of Anatomy Lab#	SC1230^^^^	<u>2</u>
			<b>16</b>

<b>Behavioral/Social Science</b>			
PS	Psychology Elective		<u>4</u>
			<b>4</b>

\* Professional course (minimum "C" grade required)

# Students attending any Minnesota **campus** must take this course at the Roseville campus.

^ Concurrent enrollment in TH1030

^^ Concurrent enrollment in TH1040

^^^ Concurrent enrollment in TH2020

^^^^ Concurrent enrollment in SC2060

**ALL** courses must be scheduled for the full required contact hours.

*Graduation Requirement- A minimum of 2.00 GPA is required overall and in the Therapeutic Massage Major Core. See "Graduation Requirements" section of catalog for additional requirements.*